



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	UNION EDUCATION SOCIETY'S MAHILA MAHAVIDYALAYA
Name of the head of the Institution	Farzana Khanam Shaikh
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02172624433
Mobile no.	9922177944
Registered Email	uesmmsolapur@gmail.com
Alternate Email	nikhatshaikh171@gmail.com
Address	141/A Siddeshwar Peth, Solapur
City/Town	SOLAPUR
State/UT	Maharashtra
Pincode	413001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Nikhat Shaikh
Phone no/Alternate Phone no.	02172624433
Mobile no.	9923244407
Registered Email	nikhatshaikh171@gmail.com
Alternate Email	uesmmsolapur@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR/3_0_AQAR%202014-2015.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AC/3_0_UESMM_AC_2015-16.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	66.25	2004	16-Sep-2004	16-Sep-2009

6. Date of Establishment of IQAC	02-Jul-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Remedial Coaching Classes of English	01-Aug-2015 60	55
Inaugural of Sexual Harassment Prevention Cell	13-Oct-2015 01	50
Study Tour to Mahabaleshwar	14-Jan-2016 02	45
Matdan Rally	25-Jan-2016 01	75
Lecture on Research Method	18-Feb-2015 01	90
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UES	SALARY	STATE GOVT.	2016 365	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Arranged One day State level Seminar Aejaz Nabi Karigar Hayat o Khidmat.
- Arranged a Guest Lecture on "Career Opportunities".
- Arranged a Study tour to Mahabaleshwar.

- Arranged the program on soft skill "Importance of Team Building".

- Arranged a program on "Pre-Training Indian Administrative Services".

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize a lecture on soft skill	The department on English has arranged a program on soft skill "Importance of Team Building"
To conduct program on Women's Health	The college has Conducted a program on " Garbhvati Mahila v-Aahar".
To conduct programs on Gender Equality	The college has arranged the program on Gender Equality "Stree Prush Samanta"
To Conduct the Program of Pre-Training IAS	The college has conducted the program of Pre-Training IAS.
To Arrange Study Tour	The college has arranged Study Tour to Mahabaleshwar for two days
To Organize One Day State Level Seminar	Department of Urdu Organised One Day State Level Seminar "Aejaz Nabi Karigar Hayyat o Khidmat"

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
LOCAL MANAGEMENT COMMITTEE	22-Jun-2015

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

09-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Teaching Plan: The faculty prepared Subject wise detailed teaching plans for the academic year 2015 -2016 for the syllabus of classes assigned to them at the beginning of the year and adhere to them. 2. Appointment of Qualified Staff : Staff members are appointed as per the guidelines of UGC and Affiliation University. 3. Every Faculty member prepared Individual time-table and departmental time-table (Urdu/ Hindi, & English) and Final time-table of the college is prepared and displayed on the Principal's table, on the Notice Board and in the Staff Room for ready reference. The monitoring of teaching is accordingly undertaken by the Principal. 4. Academic Calendar for the year 2015- 2016 has prepared by the Academic Calendar Committee. Each department records, its schedule of curricular activities like preparing poster exhibition, organization of guest lectures, on various subjects, like career opportunities in English, a guest lecture on Soft Skills, a guest lecturers on Gender Equality, a guest lecture on Health & Hygiene, Environmental Awareness, a guest lecture on Communication Skills, Workshops, Seminars and a number of NSS activities, Knowledge tests, Bridge course and Remedial Courses are conducted. A part from that evaluation activity. Such as Unit Tests, Tutorials, Preliminary Examination according to its need and convenience. 5. The students are informed about the syllabus, Short term courses, Value Added Courses, text books, reference books, Magazines etc. at the beginning of academic year. A copy of the syllabus is maintained in the library. 6. For review of effectiveness of teaching periodical evaluation (such as Tutorials, Unit-test & Prelim examination) is undertaken by faculty according to their schedule and need. 7. The Principal reviews the program of teaching-learning process periodically, preferably towards the end of every month. Accordingly, action are taken for the timely completion of teaching, whenever necessary. 8. In addition to the traditional lecture method emphasis is laid on participatory learning. Use of field visit/study tour, projects, debates, interviews and report writing is made wherever required. In the academic year 2015 -2016 the study tour has arranged at Mahabaleshwar on 14th Jan. to 15th Jan. 2016. 9. Use of ICT is enhanced in teaching-learning considerably. Use of internet, PPT presentation, educational CDS, Video Clips and e-journals is made. The college installed interactive board which has helped increased use of ICT. 10. Feedback taken from students, Parents, Alumni also helps in the planning and implementation of curriculum and related activities. 11. The library procures books, Journals, reference books to faculty to enable better teaching, similarly, students too avail of various books and schemes like Question Bank, Questions paper sets etc. 12. The departments of English, Urdu, Hindi, and Geography have entered into linkages with other colleges and organize joint activities like guest lectures, workshops etc. and engage in faculty exchange and student exchange

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NILL	Balwadi	01/08/2015	180	YES	YES
NILL	Fashion Designing	01/08/2015	180	YES	YES

**and
Tailoring**

Beauty Parlour	NILL	01/08/2015	30	YES	YES
Mehandi Design	NILL	01/09/2015	30	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	01/07/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	UG	25/08/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	35	40

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Balwadi	01/08/2015	15
Fashion Designing Tailoring	01/08/2015	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English, Hindi, Urdu	107
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback on the teaching - learning process is received from students. Students Satisfactory Survey which is based on a structured questionnaire framed and approved by the IQAC of the college. The feedback forms have collected from the students. Received feedback is then analysed by the IQAC. Analysis of Feedback Feedback from Students, Parents and Alumni FOR THE ACADEMIC YEAR (2015-2016) about the Curriculum, the Institution and the Teachers is used constructively by the college with a view to enhance the teaching-learning experience. The institution uses the feedback obtained from the students as a tool for continued learning. Analysis: Feedback on Teachers by the students The analysis shows that 66.67 of the students strongly agreed with the existing syllabus and it is suitable to the course and need based and 33.33 are agreed. Responses recorded during survey showed that 66.67 of the students are satisfied with the use of new techniques and methods in classroom. However, 22.22 students expect more ICT resources. 66.67 students were strongly agreed for the aims and objectives of the existing syllabus and 22.22 are agreed with the existing syllabus. 66.67 of the students are getting benefited from the prescribed books available in the library and 22.22 are agreed with the prescribed books avail in the library while 22.22 students were agreeing. Responses of 66.67 of students showed excellent rating regarding Course or syllabus has good balance of cross cutting issue. The analysis shows that 77.78 students were strongly interested in subject area offered by them and 22.22 of the students rated the same as good. The Test and Examination conducted well in time have been rated excellent by 77.78 of students. 11.11 of the students have rated the same to be good. Analysis of Feedback from Parents on Curriculum and Institution Feedback from parents is taken during Parent-Teacher Meetings. Parents are requested to give their feedback on the curriculum and the Institution. The suggestions made by parents are put before the Principal/Management for further consideration. The Principal and the Management takes cognizance of the suggestions made by the parents to further improve the quality of education The responses recorded from parents showed that 100 of the parents are happy. They also showed satisfaction regarding infrastructural facilities and modern methods of teaching adopted by the institution. The parents were satisfied with the curriculum as it is relevant to the current scenario. More than 90 of the parents noticed a change in the confidence and competency level of their wards. 90 parents agreed that the curriculum cater the Social and National needs and 10 parents were disagreed. Analysis of Feedback from Alumni on Curriculum and Institution The Alumni Association conducts a number of programs for the Alumni as well as the currently enrolled students of the college. During the Annual General Meeting of the Alumni, feedback is taken. 32 of the alumni are appreciated are with ICT based teaching while 48 are satisfied.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English, Hindi, Urdu	120	144	144

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2015	343	0	10	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	9	3	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is just-in time help, insight in to issues, and the sharing of expertise, values, a Catalyst- an agent that provokes a reaction speeds up a reaction that might have taken place in the future. • To inculcate ethical and moral values among the students. • To encourage the students, to participate actively in sports. • To develop soft skills among students • To arrange lectures on career opportunities • To create awareness regarding competitive examinations among students. • Under this scheme the students are free to record any constructive suggestions either in the college office or in the management office. • Under “Dattak-Palakk Yojna” the faculty members motivate the students to create research aptitude in them during the lectures field work etc. • To discuss regarding to fill up the various forms of scholarships. • To enhance the knowledge of Urdu, The Department of Urdu organised one day state level seminar on “Aejaz Nabi Karigar-Hayyat-o-Khidmat”. The parent teacher association encouraged the students to attend such type of literary seminars.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
343	9	1:39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	10	1	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Mrs. Jayashri Shinde	Associate Professor	Babu Gulabrai Sahitya Samman by Antarrashtriya Sahitya Kala Manch, Muradabad (M.P.)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	103	SEMESTER	21/03/2016	18/04/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is compulsory and being an integral part of teaching and learning process. Our institution has adopted the CIE system to assess of a student's development on a continuous basis throughout the year. The college has conducted two tutorials and preliminary examination before the schedule of university examination. The induction program at beginning of every semester /year are held addressing the new beginner. The college has prepared academic calendar with the dates of university and college. The college has prepared teaching plan of first and second semester. The evaluation process has observed through tutorials, unit test and descriptive pattern, short notes and MCQs. Result analysis has shown to the students about their performance after every internal assessment. The performance of the students has discussed in the Parent- Meet. Bridge course and Remedial -Coaching classes are conducted for slow learners, absentees and the students who participates in sports, NSS etc. Faculties appointed as per UGC norms. The member of BOS suggests evaluation reforms. The university has a provision for revaluation scheme for students who have received less marks, if applied within the stipulated time on payment of prescribed fee. The monthly test is conducted in the classes. Each teacher prepares the objective question bank and expected questions. There are classroom tests after completion of each topic to assess the practical knowledge of their subject, seminars, project work, excursion, field visits, industrial visit are made compulsory. Library conducts inter collegiate book review competition to become familiar with the new books. The college has developed special add on courses and competitive examination classes. Add on courses like UPSC, MPSC are playing a very crucial role to check the employability of the student. Third party evaluation is done for some add on, value added courses. Certificate course examinations are conducted in theoretical and practical mode.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to Solapur University, Solapur the end of every semester by the university. The college has informed the students about the university and internal examination time to time through students notice board and verbally by the faculty members of the department of the students. All departments have conducted internal assessment of the students and the students are informed well in advance about the internal examinations. Tentative dates of the internal assessment are also mentioned in the academic calendar prepared in the beginning of each academic year which is uploaded in the college website. IQAC interact with teachers and students for the flexible arrangement of exam schedule. The college prepares an academic time table in accordance with the academic calendar. The unit test, tutorials, Knowledge tests and tests for add on courses are included in the academic calendar and they are implemented accordingly. Each academic activity is organized to shape and develop the overall personality of the student. As a part of CIE, institute conduct Bridge course, oral test organised for Remedial Coaching. Then Remedial Coaching are arranged to manage the pace of slow and advanced learner.

Institution conducted four certificate courses and value-added courses. This is the part of CIE to realize the students their classroom syllabus. As it is already mentioned field visit, internship, study tours, industrial visit and project work is mandatory for some of the courses which help the student to sharpen their understanding of the topic. These are flexibly managed in the academic calendar. The schedule of the internal examination is as follows: 1. June-July - Knowledge Test. 2. August-September -Weekly Unit Test. 3. October-November - Unit Test and Open Book Exam. 4. December-January - Short Term Course Exam, NSS camp 5. February-March - Study tour to Mahableshwar. Study Tours to Hyderabad. Detailed report and academic calendar are available on the institutional website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/OutcomeDocs/UESMM_Programme%20Outcomes_BA.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BA	English, Hindi, Urdu	84	79	94.04
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR_Supporting_File/16_0_Student%20Feedback%202015%20-%202016.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day State Level Seminar Aejaz Nabi Karigar-Hayat-o- Khidmat	Urdu	06/09/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Babu Gulabrai Smruti Sahitya Samman-2016	Dr. Shinde Jayashree	Antarrastriy Sahitya Kala Manch	12/01/2016	International
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nikhat Shaikh	Nil	05/08/2015
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	3
International	Hindi	3	3
International	Geography	1	3
International	Urdu	3	3
International	Physical geography	1	3
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	5
Librarian	1
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2015	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2015	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	2	2	4
Presented papers	3	7	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Constitution Day	U.E.S. Mahila Mahavidyalaya, Solapur	10	63
Yoga Day	U.E.S. Mahila Mahavidyalaya, Solapur	10	60
World Poppulation Day	Family Planning Association of India/Lions Club of India/U.E.S. Mahila Mahavidyalaya	3	50
World Aids Day	Dr. Vainshpayan Vaidyaki Mahavidyalaya/ Shaskiy Vaidyaki Mhavidyalaya/ Ashwini Sahakari Rugnalaya Research Center Solapur	3	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidyalaya Solapur.	Matdan Janjagruti Rally: Mahila Sakshmikarn	2	89
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidyalaya Solapur.	Prabhat Feri (Swacchta Rally)	3	50
NSS	Solapur Vidyapith, Solapur U.E.S. Mahila Mahavidyalaya Solapur.	Parisar Swacch	3	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Contributory teaching for YCMO University, Nashik. Orgnized Degree Post Degree Library Scinece Course 2015-2016	01	00	365
Industrial Visit to Cotton Factory on 12-09-2015	22	00	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Visit to Central Factory MIDC, Solapur	Industrial Colabration	Central Factory MIDC, Solapur	12/09/2015	12/09/2015	22
Conduct of	Course	Head Master	15/01/2016	16/01/2016	15

lessons by Montessori Certificate course students	Colabration	U.E.S. Primery School Solapur.			
YCMO University, Nashik. Orgnized Annual academic Seminar for Degree Post Degree Library Scinece Course 2015-2016	Library Colabration	D.B.F. dayanand College Of Arts Science, Solapur	20/12/2015	22/12/2015	01
Inter Library Loan of Books	Library Colabration	Library, Shree. Chh. Shivaji College of Arts Science, Solapur	08/08/2015	08/08/2015	00
Use of Indoor Stadium for Badminton Practice	Sports Colabration	Sports Officer, Solapur Municipal Corporation, Solapur.	10/08/2015	09/09/2015	06
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Central Factory MIDC, Solapur	12/09/2015	Industrial Colaberation	22
Khadimane Urdu Forum Solapur	10/08/2015	Acedemic Colaberation	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.84	1.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Others	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2112	108115	66	9640	2178	117755
Reference Books	1603	368002	39	19070	1642	387072
e-Books	3	450	0	0	3	450
Journals	0	0	6	2505	6	2505
CD & Video	5	360	0	0	5	360
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	20/06/2015
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	21	1	2	1	1	1	0	5	0
Added	1	0	0	0	0	0	0	0	0
Total	22	1	2	1	1	1	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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Nil

Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.84	1	0.45	0.44

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has a systematic mechanism for maintenance of all the above facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff appointed by the management. Our parent institute has appointed various dealers for purchasing computers, printer and other ICT devices. At college level, there are different committees to monitor the smooth functioning of the college. The major among them are Steering Committee, Purchase Committee, Library Advisory Committee, Gymkhana Committee, Cultural Committee, etc. Each committee has to shoulder certain responsibility defined at the beginning of academic year. Policy for Physical, Academic and Support facilities : The college has enough space to accommodate all the requirements. There are enough classrooms for routine classes with library, administrative office and other basic facilities as per the university affiliation norms. Internal cleaning of the college building is equally distributed among all the support staff. Administrative work is also distributed as per the govt. rules. Garbage Van (Ghanta Gadi) of Municipal Corporation of Solapur, regularly collects it. Both urinals and toilets are also regularly cleaned with proper hygiene Furniture if any, damaged is replaced by new ones. Black boards and glass boards if broken are changed urgently. Broken glass panels of windows are replaced once in a year. Electric fans are provided for ventilation in the classrooms. Coloring of the building is done as and when required. The college has its own canteen and offered on annual contract basis which provides good quality food items at affordable rates college reviews its rate and gives specific instructions about the hygiene and quality of the food. Maintenance and utilization of Library: Library has an advisory committee appointed by the Principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. Library is partially computerized, it also uses the system of catalogue (OPAC). Monthly cleaning of the books and racks is done to preserve them. The advisory committee makes suggestions regarding the extension of the library. It also takes decision about the book collection late fees, deposits, weeding out policy of the outdated books etc. The Library provides open access for all users. . Library makes available newspapers in Marathi, Urdu and English language. Library provides facility to out-door readers who include retired staff, alumni and general readers, and staff members of colleague institute. Every year Stock verification has done as per the guidelines of the norms. Librarian seeks recommendations from the Departments to purchase necessary books. After arrival of the new books their titles are shared to staff and students. The library is using 'SOUL 2.0' software for automation of the library, The library has Inter Library loan facility with other libraries

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	EBC	206	40980
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	20/07/2015	15	UES Mahila Mahavidyalaya, Solapur
Remedial Coaching	01/08/2015	63	UES Mahila Mahavidyalaya, Solapur
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Pre Training IAS Coaching	0	89	0	0
2015	How to become successful life	0	89	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	B.Q.K girls High School Jr. College Solapur, S.S. A. New English Medium School, Solapur, M.A. Pangal Anglo Urdu High School Jr. College of Arts Science Solapur	20	5
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	4	B.A.	HINDI	Walchand College, Solapur	M.A.
2015	9	B.A.	URDU	SSA Arts and Commerce College, Solapur	M.A.
2015	4	B.A.	ENGLISH	Sangmeshwar College, Solapur	M.A.
2015	3	B.A.	ENGLISH	Solapur university, Solapur	M.A.
2015	1	B.A.	URDU	S.S.A. College of Education, Solapur	B.Ed
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mehndi Competition	Institutional	40
Singing Competition	Institutional	30
Rangoli Competition	Institutional	20
Youth Festival	University	7
Welcome Programme	Institutional	100
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Volley Ball	National	2	0	2152	Shaikh Mehnaz Mukhtiyar
2015	Volley Ball	National	2	0	2035	Shaikh Azreen A. Mateen
2015	Shooting Volley Ball	National	1	0	3069	Jamadar Shagufta Arif
2015	Shooting Volley Ball	National	1	0	2049	Bagwan Heena Chand
2015	Shooting Volley Ball	National	1	0	2007	Pathan Nazneen N.

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council of the college is an elected body and always joins hands with faculty members and college administration to ensure over all development of the college. The discipline has maintained in the college due to student council. After the establishment of the student council, the council organizes various cultural programs to observed important days such as teacher's day, Gandhi Jayanti, Independence day, Republic day, NSS day, Aids day, Organ donate day, Savitribai Phule Jayanti and International women's day in the campus. Talent Hunt Week is celebrated in the college by student's council to exhibited the hidden talent of the students. Participation of the students in the student council helps in the development of their organizational skills. Every year the student council has arranged a welcome program for fresher's and fare-well function for T.Y.B.A. students. The student council organized a number of programs throughout the year such as Poster presentation, Slogan competition, Essay competition, Debate competition etc. Representative of the student council puts forward her suggestions and various issues related to the academic and administrative affairs of the college to the head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through representative of student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

70

5.4.3 – Alumni contribution during the year (in Rupees) :

37200

5.4.4 – Meetings/activities organized by Alumni Association :

01. General Meeting (13/07/2015) 02. Get Together (26/07/2015) 03. General Meeting (16/02/2016) Activity 01. Contributed Greatly for the preparation of the events of youth festival

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a practice of participative management. The college provides the better opportunity to all for participating in the decision making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. Principal is the administrative and academic Head, followed by Department Heads. The examinations are carried out periodically throughout the year for which there is separate examination committee. The Convenor is in charge of examination department, the administrative heads are the office employees. The Management authorities regularly undertake the review of working of the college in the meetings of LMC. Periodical reviews are undertaken by the management. The budget is prepared prior to the commencement of the academic year and is approved by the management. The concentration is given on the regular lectures conducted by the staff, timely completion of the syllabus, guidance for better performance in the examination and providing best possible teaching learning environment. This is attained by regular meetings of department, of the staff member conducted by the Principal from time to time. Thus the college works with aim of attaining the academic excellence through quality education and inculcating all possible soft skills in the personality of the students. B) Decentralization Practices:

1) The institutions have the practice to take decisions with decentralization of all related departments. Union Education Society is the parent body of the college the executive committee of the society has representation from college.

2) On the college level decision/deciding departments are provided with authority to take own decisions by development of department meetings, the decisions are conveyed to the principal and the final decisions are taken. Thus process is decentralization and implemented to all areas in decision making.

2015-2016 Practice no.2 Response: The Institute practices decentralization and participative management in frequent consultation with the Local Managing Committee. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by the LMC. Title of the Case Study- Purchase Committee Introduction -

Our Institute follows the standard operating procedure not only in the financial but in academic and administrative activities. It is mandatory to carry out its audit within the stipulated time. To purchase any stationary, benches, equipment, dealers/distributors have been finalized and the copy of

the rate contract is circulated to all the Heads. A Chartered Accountant is appointed for the annual audit work. For any purchasing official permission has to be taken from the parent institution. The case study focuses on the functioning of the 'Purchase Committee'. Context - As per the feedback from the Faculty and stakeholders the institute invites quotation if the amount of equipment is less than fifty thousand rupees and if it goes beyond these tender notices is issued. The committee consists of Female students, administrative staff, Parent-Teacher Association, Alumni and the Head of the concerned departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>1. The college is affiliated to Solapur University Solapur. As such it follows the syllabus structured by University of Solapur. 2. Dr. Maimuna Shaikh the Chairman of BOS (Urdu, Persian and Arabic), Principal Dr. G.A.Shaikh and Dr. Farzana Shaikh Members are on the Board of Studies and are actively involved in the Syllabus restructuring process. 3. In order to implement the curriculum the institution has developed a systematic action plan. It includes- a) Teaching plans. b) Use of various Teaching Aids. c) Curriculum related Tours and Visits. d) Conduct seminars, workshops, Internal Test. e) Conduct Guest Lectures of Experts in respect to subjects. 4. Prof. Dr. Maimuna Shaikh had been the chairman of BOS in the subject of Urdu/Persian/Arabic. Prof. Dr. J.S Shinde had been the member of BOS in the subject of Hindi. During - They rendered their valuable service in framing the syllabus of B.A I M.A.I of their respective subjects. Principal Dr. Gulam Dastagir Shaikh, Dr. Maimuna Shaikh had been Chairman and Members of BOS the subject of Urdu at Sholapur University Solapur, Shivaji University Kolhapur and framed the syllabus of their respective subject. Dr.Gulam Dastgir Shaikh and Dr. Jayshree Shinde were appointed as a member of DRC RRC. They were also appointed as a referee of Ph.D. Viva-voce by the honourable Vice-Chancellor of Solapur University, Solapur. 5. Mr.Amar Dixit, the Librarian, was appointed as a subject expert by the Hon'ble Vice-Chancellor in the selection committee of College</p>

Librarian. He was also appointed B.O.S. Advoc Member. 6. The teachers also informed the university authority and concerned Boards from time to time about the cognac in the designed curricular, in writing or during meetings, there representing the needs of student community other stake holders.

Teaching and Learning

1. Remedial and Bridge coaching, Class Seminars, PPT, GD, Industrial visit to Central Textile Industry, Solapur were organised for the students. 2. ICT methods were adopted for teaching purpose. 3. Financial assistance is provided to the poor students for Admission Fees, Examination Fees and for Books, for auto fairs. 4. Students are encouraged to participate in various competitions where they present oral papers and posters. 6. Guest lectures on 'Career Opportunities' 'Soft Skills' have been organised by the department of English. 7. Guest lectures on Competitive Examination Career Counselling. 8. Guest lectures on Gender Equity. 9. Guest lectures related to the respective subjects. 10. Educational Tour to Hyderabad on 10 Feb to 14 Feb 2015. 11. Elocution Competition, Quiz Competition, Class Seminars. 12. Academic Calendar, Teaching Plan, Audio, Video, Teaching Aids, E-Books.

Examination and Evaluation

1) Teachers are encouraged to take part in all examination duties 2) Regular knowledge test, class test, unit test, prelim examination for internal assessment as per Academic Calendar 2014 - 2015. 3) The date of examination to be conducts is displayed on the notice board at least 15 days prior to the examina 4) All university examinations were conducted in the college. 5) Strict invigilation and discipline maintained in the class room the internal Sr. Supervisor responsible for the conduct of the university exams in the college. 6) The college team also co-operate with the members of the flying squad. We feel immensely proud to state that our college is known for its strictness disciplined examination center.

Research and Development

1. We have research committee to monitor and address the issue of research. 2. Conferences, Seminars,

	Workshops and symposia attended by staff. 3. Research papers published in international National journals by staff. 4. Lectures of research scholars were organised by various departments.
Library, ICT and Physical Infrastructure / Instrumentation	1. Sufficient Text Books Reference Books have been procured Journals subscribed in the Library. SOUL 2.0 integrated software has installed for routine Library work. 2. Central library with reference books and back issues of Journals. 3. Computers and projector for ICT method. 4. Required physical Infrastructure facilities are provided by the management. 5. Well ventilated and specious classrooms. 6. Water purifier for girls.
Human Resource Management	1. Qualified staff is appointed as per work load requirement. 2. Training in various latest computer applications is provided to interested staff. 3. Staff is encouraged to update their knowledge by attending conferences, seminars and symposiums. 4. Staffs are encouraged to pursue higher education. Mrs. Nayab Z.A. (Geography Dept.) and Mrs. Jamadar R.L. (Hindi Dept.) were registered for Ph.D. 5. Staff is relieved to attend Orientation Training Programs and Refresher Programs.
Industry Interaction / Collaboration	1. MoU with Central Textile Industry.
Admission of Students	1. Online Admission procedure was adopted as per Govt. Norms. 2. Students are admitted on merit basis for all U.G sections. 3. Even though our college is Muslim Minority but the admission is open for all Categories.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College has developed its own website to plan announce the activities for the upliftments of the students. The details information about Academic calendar code of conduct for different stake holder, college committees, and statutory committees has been uploaded.
Administration	The college administration use its website to intimate about various forthcoming activities and events, Academic schedule Examination schedule, Due dates of the admission, Examination forms etc.
Finance and Accounts	The account section use 'HTE Sevaarth Pranali' to submit the advanced budget

	of the college to the state government of Maharashtra.
Student Admission and Support	Solapur University, Solapur provides access of Maharashtra Knowledge Corporation limited (M.K.C.L) software for the admission and support.
Examination	Solapur University allowed sharing its M.K.C.L software to carry out like filling up and uploading examination forms, announcement of result, filling up examination forms for back log papers, print of examination Result.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Bio Matric Machine And CCTV	Bio Matric Machine And CCTV	23/09/2015	23/09/2015	10	8
2015	Income Tax Calculation Training	Income Tax Calculation Training	03/08/2015	03/08/2015	10	5
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	01/07/2015	01/05/2016	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

0	0	0	0
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
U.E.S Employee Credit co-operative Society Ltd.Solapur, Solapur University, Solapur	U.E.S Employee Credit co-operative Society Ltd.Solapur Solapur University,Solapur	LIC Scheme for Students/Teaching Non Teaching Solapur University, Solapur.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Parent Institute is well-known for its transparent and rigorous financial audit system. The college goes for External Audit by the Professional Chartered Accountant Mr. Mushtaque Achkal from Solapur. The Annual Audit Statement is regularly submitted to AO/Joint Director, Solapur Region, and Government of Maharashtra. The college accounts are audited regularly with three-tier audit system. 1. External Audit- by Mr. Mushtaque Achkal from Solapur. 2. Joint Director, Higher Education - Salary and non-salary Assessment. 3. Senior Auditor of Higher Education, Solapur - Financial Assessment. 4. Accountant General (A.G.), Mumbai - yet it was not done. The administrative department of our college calculate the income tax and deposit in a stipulated time. College put into practice the appeal made by the government at the time of national calamities for financial help. The 24Q form is regularly submitted to the Income Tax Office as per the demand of Income Tax Office for every three months.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Solapur University, Solapur	No	
Administrative	Yes	Solapur University, Solapur	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parents of the students donated LCD Projector for the development of smart-class. 2) Parents of the students donated Dell Computer for the development of ICT Lab. 3) The college felicitate the Parents of outstanding students in the academic year 2014-2015 during Parent - Teacher Association Meeting.

6.5.3 – Development programmes for support staff (at least three)

- Training programme for administrative staff to improve their skills. - Computer training of administrative staff. - Working hours are followed and staff welfare support by different way.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

01. One Day State Level Seminar Ajaz-e-nabi karigar hayat-o-khidmat 02. Physical Fitness Camp 03. Program of Book Prakashan sohla of Tazeen-e-Adab

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	One Day State Level Seminar on Aeجاز Nabi Karigar -Hayat o Khidmat	06/09/2015	06/09/2015	06/09/2015	99
2015	A Guest Lecture on Gender Equity Program on Stree Prush Samanta	03/10/2015	03/10/2015	03/10/2015	72
2015	Guest Lecture on Close Examination Career Opportunities for English Language and Litreture, Graduates	07/09/2015	07/09/2015	07/09/2015	41
2015	A program on soft skill Importance of Team Building	18/08/2015	18/08/2015	18/08/2015	60
2015	Remedial Coaching Classes of English	01/08/2015	01/08/2015	11/02/2016	55

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Stree Purush Samanata Vyakhyan	03/10/2015	03/10/2015	72	0
Garbhvati mahila va tyanche Aahar	15/12/2015	15/12/2015	90	0
Hindu Code Bill	12/08/2015	12/08/2015	66	0
Matdan Rally	25/01/2016	25/01/2016	75	0
Mahilavar honarya hinsacharache prakar	08/09/2015	08/09/2015	68	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
75

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	18/05/2015	01	Importance of team building for the local girls who have come from muslim minority community	To bring them to the main stream	50

2015	1	1	11/12/2015	180	MTS, NEET, JEE, TET Classes	To prepare them for examinations	20
2015	1	1	25/12/2015	01	Ethical and Moral Values	To create awareness regarding discipline among the youngsters	80
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook Code of conduct	20/07/2015	The college has published code of conduct for the different stakeholders in the beginning of the academic year and all are noticed to follow it in their day to day work.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi Jayanti	02/10/2015	02/10/2015	76
Dr. A. P. J Abdul Kalam Jayanti	15/10/2015	15/10/2015	60
Aids Rally	15/12/2015	15/12/2015	43
Mahapari nirvan Diwas	06/12/2015	06/12/2015	60
Savindhan Diwas	26/11/2015	26/11/2015	63
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>Initiatives taken by institution to make the campus eco friendly</p> <ol style="list-style-type: none"> 1. E-waste Management- Discarded and unused computers and its parts are displayed in college computer laboratory to know the different hardware parts of the computer for students. 2. Plantation programme- National Service Scheme (NSS) Unit of the college has done the plantation in the college campus. 3. Environmental Studies Projects- The students of 2nd year B.A. are compulsory to study environment science subject. In it they need to submit a project on Environmental Issues and Solution. Such projects are learning experience for them. 4. Plant a Tree on the Birthday- The college gifts a plant on the birthday of the students, which increase Environment Awareness. 5. Environment Awareness Campaign- College students particularly member of NSS enlighten the primary and secondary school students in/of the premises about types of trees, use of trees environment awareness, environment cleanliness, Personal Health Hygiene etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 Water Management Project U.E.S. Mahila Mahavidyalaya is sensitive about the social issues and work on it to overcome. Solapur city is situated drought prone area in Maharashtra. The drinking and agriculture water shortage problem distracts the farmers and common people of the city. Our college has worked to overcome this problem by constructing "Vanrai Bandhara".

1) Introduce the students with different social issues. 2) Introduce the students with seriousness of water problem. 3) Finding solution to agriculture and drinking water problem. 4) Construction of "Vanrai Bandhara". 5) Explain the importance of water management to layman and farmers. • The Context National Service Scheme (N.S.S.) unit of the college has worked to explain the importance of water management to the villagers of karamba of North Solapur Tehsil. • The Practice I) Between 27/01/2016 to 02/02/2016 U.E.S. Mahila Mahavidyalaya organised its N.S.S. Special Camp in collaboration with N.S.S. department of Solapur University Solapur at Karamba village of North Solapur Tehsil. II) A rally was held in the Karamba Village to orient the villagers about the need of Water Management. III) On 28th Jan. 2016 the location to construct the vanrai Bandhara was finalized with the help of villagers. IV) On 31/01/2016 the N.S.S. volunteers constructed "Three Vanrai Bandhara" and handed over to villagers. • The Context Water problem is now becoming a serious social problem in modern days. Each member of the society must aware about it and must work to overcome it. The students are future citizen of the society once they understand the issue they will find the solution to it. • The Practice U.E.S.

Mahila Mahavidyalaya organised Special N.S.S. camp at Karamba village with collaboration of Solapur University Solapur between 27/01/2016 to 02/02/2016 with "Jalvyavsthapanasathi Yuvak" (Youth for Water Management) and construct Vanrai Bandhara (Vanarai Dam) at Karamba village. • Uniqueness in the context of India Higher Education 1. These Best Practices helped the villagers of karamba to save the water for their future use. 2. The practices created awareness about water management in villagers of karamba. 3. The students experienced the importance of water management. 4. The students got satisfaction of working for others which is ultimately the work of National Service Scheme. Best Practice 2 Title of the Best practice 'School Dropout Student Survey' (15 /01/2016 - 31 / 01/ 2016) A Student who is in the legal age group eligible for primary or high school education but unable to attained the School due to various reason hence withdraw himself from the Schooling is called School Dropout Student (Shala Bahya Mule). The National Service Scheme (N.S.S.) Students of U.E.S. Mahila Mahavidyalaya Has Conducted 'School Dropout Student Survey in word no (A B) and 28 (A B). Objective of the practice: 1. To find out the students those who have discontinued their education. 2.

Migration, Illiteracy, Poverty, Orphaness are the reasons for growing number of school Dropout Students. 3. To know the exact number o f children who are the school dropout in the particular area. 4. They state govt. Of Maharashtra decided to survey such student so that gating these kids back to school will be easy. The Context: The NSS unit of the college immediately reply to the instruction given by govt. Of Maharashtra through NSS department of Solapur University Solapur and help to find out 37 school dropout student from 3 ward of Solapur municipal corporation Solapur. The Practice: 1. Each volunteer of 150 members of NSS unit is assign to survey at least 5 houses in assigned ward.

2. The information of dropout student field in a registration form. 3. The registration form contains personal information, address, nearest school address in which he can be admitted, Aadhar card No etc. Of the dropout student. 4. The record was checked by survey officer of the college. 5. The record along whit registration from submitted to programme coordinator Solapur University, Solapur on 02/02/ 2016 6. Uniqueness in the content of India of higher education i. NSS volunteer survey for educational purpose j. Student come to know the reason and percentage of school dropout student in their area

k. NSS students get the chance to connect with different families. Evidence of success: 1. This survey found 37 out of school children in the college area. 2. They were listed in the list of govt. Dropout student list. 3. Effort to bring these children to school began at the Govt. level. Problem Encountered and resources required: Non co operation from the parents of dropout students in giving information of their Childs remains the major problem to carry out this survey. All the documentary form register received by the Solapur Municipal Corporation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AOAR_Supporting_File/17_0_Best%20Practices%20-%202015%20-%202016.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The College impart formal and informal education to the children of the minority community and development of the socially and economically weaker sections of society and Muslims in particular. • Through informative lectures psychological and mental well-being is addressed. Counselling activities, psychological tests regarding stress management, memory enhancements, adjustment, rational and positive thinking, dealing with family problems, learning problems, concentration etc. • The main vision of the College has women empowerment as its supreme cause. To develop Women empowerment in all its aspects i.e. physical, psychological, social, economic is emphasized through various activities and programme. So we have arranged a number of experts lectures under Gender Equity, health and hygiene committee in the academic year 2015 -2016. • Fitness of the women is of vital importance in a vibrant society. The College is greatly concerned about the physical well being of its students. Women's health is a neglected. The College has undertaken regularly health check-up and follow- up of the students and treatment at low or free of cost under the Health and Hygiene committee • It is followed by a lecture series on health covering various aspects of health, nutrition and diet. The students are also guided by our faculty about low-cost nutritious diet. There is well equipped gym. Annual sports meet is also organized. All these factors have helped improve the overall physical health of our students. • Social wellbeing of the students is aimed at through inculcation of morality, values among the students. Students are made aware of the various cross cutting issues in the society by integrating them with their curriculum. Informative lectures, Workshops, seminars are organized on issues like domestic violence, human rights, female foeticide, farmer suicides, peace, non violence, cyber crimes, social inclusion, literacy, sanitation, environment protection etc. The students carry forward the message to the society at large. Dignity of labour and service to the nation are emphasized through eco-friendly activities • As many students come from vernacular medium, it becomes imperative to offer English language, personality development, and confidence building activities, bridge courses and remedial coaching classes to ensure their growth. • The felicitation of the meritorious students at the hands of eminent dignitaries motivates all the students for better endeavours to get success in future. • The teachers contribute and help to the poor students to pay the fee of admission, to purchase the books and note books, auto fare, examination fee and also for marriage purposes. • As many of the students are first generation learners, the college has to involve the parents in their growth, progress and achievement. Regular parents' teachers meetings are organized to inform the parents about the progress of the students. Along with quality academic education, the College has always encouraged students to acquire varied skills.

Some courses including Fashion Designing, Montessori, Beauty Parlour, Mehndi Design have been introduced in the college from 2015-16. Economic independence goes a long way in the empowerment of women. For this the college provides many employable skills to our students.

Provide the weblink of the institution

http://uesmahilamahavidyalaya.org/Docs/LinksDocs/AQAR_Supporting_File/15_0_7.3.1%20Institutional%20Distinctiveness%202015%20-%202016.pdf

8.Future Plans of Actions for Next Academic Year

- Increase the number of publications in international Research Journals with high Impact factor.
- Regarding to send the LOI for the 2nd Cycle of Accreditation.
- Organization of State Level Seminar by the IQAC to promote the quality improvement strategies teaching/learning Research extension related and co/extra curricular activities.
- To arrange the programme of Enrichment of Administrative Staff through FDP.
- Preparation of Academic Administrative Audit.
- To organize Study Tour.
- To arrange the programme of Parkashan Sohala.
- To review Research Progression of Teacher's through PBAS and API
- Focusing on improving the quality of Research.
- To further strengthen the teaching learning process and improve quality education.
- A programme on Sujok Therapy / Acupressure.